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ABSTRACT

This annotated listing of instructional materials for use with exceptional children includes 137 entries from various exceptional child education programs in Florida. Products are listed alphabetically by title and additionally indexed by area of exceptionality, program source, and sponsoring school district. Each entry includes a brief annotation of the product and designates the sponsor, areas of exceptionality to which it is applicable, potential use, media format, availability, and a source person who may be contacted for additional information. It is explained that all materials represented in the listing are available on loan from the Educational Clearinghouse/Information Center of the Florida Department of Education. (DB)

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third edition
march 1974

# FLORIDA-DEVELOPED PRODUCTS LISTING

## education for exceptional students

## FOREWORD

The Florida-Developed Products Listing was compiled to meet the need for a comprehensive listing of exceptional child materials developed throughout the State.

This third edition contains one hundred thirty-seven entries representative of district exceptional child education programs, EHA Title VI-B projects, ESEA Title I and Title III projects for the handicapped, University Training Programs and activities of the Department of Education as well as other state agencies involved with the handicapped.

Each entry includes a brief annotation of the product, and designates (1) the sponsor; (2) areas of exceptionality to which it is applicable; (3) potential use; (4) media format; (5) availability; and (6) a source person who may be contacted for additional information.

All materials represented in the Listing are available on loan from the Exceptional Child Education Clearinghouse/Information Center, Education for Exceptional Children Section, Florida Department of Education.

It is hoped that the Florida-Developed Products Listing will not only provide useful information to potential users of specific materials, but also facilitate interaction and cooperation among Florida's ongoing programs and projects for exceptional child education.

Floyd T. Christian

FLOYD T. CHRISTIAN
Commissioner

# clearinghouse/information center —— education for exceptional students

In response to the growing needs of educators for direct access to information and materials, the Education for Exceptional Students Clearinghouse/Information Center was established by the Department of Education in September, 1972. The Clearinghouse operates under the auspices of the Florida Learning Resources System (FLRS) and the Florida Educational Resources Information Center (FERIC) as a system for (1) the collection, cataloging, and circulation of materials related to Florida's programs for exceptional children; and (2) the storage, retrieval and dissemination of research and related instructional and informational materials. Like the CEC Information Center, its national counterpart, the Clearinghouse is rapidly becoming "the now way to know" for Florida's exceptional child educators.

**THE CLEARINGHOUSE/INFORMATION CENTER...**

*...is an information service of the Bureau of Education for Exceptional Students, Florida Department of Education.*

Annual reports, program guidelines and descriptions, position papers, curriculum guides, and other Department of Education publications relevant to Florida's exceptional child programs are available through the Clearinghouse/Information Center.

*...publishes the Florida-Developed Products Listing.*

The Florida-Developed Products Listing is a comprehensive catalog of exceptional child education materials developed throughout the State. The third edition (March, 1974) contains one hundred thirty-seven entries representative of district exceptional child education programs, EHA Title VI-B projects, ESEA Title I and Title III projects for the handicapped, University Training Programs, and activities of the Department of Education as well as other state agencies involved with the handicapped. Each entry includes a brief annotation of the product and designates (1) the sponsor; (2) areas of exceptionality to which it is applicable; (3) potential use; (4) media format; (5) availability; and (6) a source person who may be contacted for additional information. The Listing will be updated on a regular basis, and potential contributors are encouraged to contact the Clearinghouse regarding their products.

*...maintains a loan collection of Florida-developed materials for exceptional child education.*

All materials cataloged in the Florida-Developed Products Listing are available on short-term loan to exceptional child educators, parents, university and agency personnel, and other interested professionals.

*...responds to individual information requests.*

Through the submission of information search requests, exceptional child educators have access to all FERIC resources, which include a data bank comprised of more that 60,000 microfiche documents in the national ERIC system, 6,000 hard copy titles, several thousand current awareness articles, subscriptions to nearly 450 publications listed in the monthly Current Index to Journals in Education and a subscription to curriculum materials available through the Xerox Corporation; and a retrieval program utilizing the Department's IBM 360/40 computer.

Individual response packets contain materials carefully selected for their application to the stated request and may include computer print-out information summaries, microfiche documents, journal citations, pamphlets, and newspaper clippings. These packets are mailed within ten days of receipt of the search request.

Information search requests may be submitted on forms available from the Clearinghouse or by letter or telephone call to the Florida Educational Resources Information Center, Department of Education, Tallahassee, Florida 32304. (Telephone: 904/488-2986).

*...develops services to meet needs.*

Services of the Clearinghouse will be expanded to meet the growing information and materials needs of the educators whom it serves. Projected activities currently include a State-wide exceptional child education human resources survey, the provision of local access to Clearinghouse resources through FLRS associate centers, and training of district personnel in the utilization of available information resources.

*...can become "the now way to know" for you:*

PLEASE ADDRESS ALL COMMENTS, INQUIRIES, AND REQUESTS TO THE CLEARINGHOUSE/INFORMATION CENTER, BUREAU OF EDUCATION FOR EXCEPTIONAL STUDENTS, FLORIDA DEPARTMENT OF EDUCATION, TALLAHASSEE, FLORIDA 32304. (TELEPHONE: 904/488-1879).

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## HOW TO USE THIS LISTING

### HOW TO LOCATE MATERIALS

All product entries are listed alphabetically by title and indexed by (1) area of exceptionality (2) program source, and (3) sponsoring district. Consult the appropriate index to locate products of concern.

### HOW TO INTERPRET THE PRODUCT CITATION

All product citations designate nine areas of information as indicated in the sample entry below:

1. TITLE
2. SPONSOR--originating district, program, or project
3. ORIENTATION--potential use:
   - Instructional (student use)
   - Professional
   - Parent Education
   - Promotional (public awareness)
4. DESCRIPTORS--code designations of areas of exceptionality to which material is applicable:

| | |
|---|---|
| DH | DEAF/HARD OF HEARING |
| CH | EARLY CHILDHOOD |
| ED | EMOTIONALLY DISTURBED |
| EMR | EDUCABLE MENTALLY RETARDED |
| SE | EXCEPTIONAL CHILD EDUCATION (GENERAL) |
| GC | GIFTED CHILDREN |

ACCOUNTABILITY MODEL: ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

*Duval County, EHA Title VI-B*

*Professional: /TMR/ (Print)*

*ED 079 913*

This report presents an accountability model appropriate for the development, operation, and evaluation of public school programs for TMR children. It is based on the 1972-73 activities of the TMR Accountability Study operating in Duval County and should be of interest to administrative personnel in the area of exceptional child education.

*Available on request: Mr. William L. Geiger, Coordinator, TMR Accountability Study, 1301 Palm Avenue, Jacksonville, Florida 32205. 904/781-9172.*

| | |
|---|---|
| MH | MULTIPLY HANDICAPPED |
| PH | PHYSICALLY HANDICAPPED |
| SI | SPEECH/LANGUAGE IMPAIRED |
| SLD | SPECIFIC LEARNING DISABILITIES |
| SM | SOCIALLY MALADJUSTED |
| TMR | TRAINABLE MENTALLY RETARDED |
| VE | VOCATIONAL EDUCATION |
| VH | VISUALLY HANDICAPPED |

5. FORMAT
6. ERIC DOCUMENT NUMBER
7. ANNOTATION--narrative statement of objectives, content, and application of material
8. PRODUCT AVAILABILITY or stage of development
9. SOURCE--contact person from whom further information may be obtained

### HOW TO OBTAIN MATERIALS

The source listed for each product may be contacted for further information, examination copies, or loan copies according to designated availability.

All materials represented in the LISTING are also available to educators and other professionals on short-term loan from the Education for Exceptional Students Clearinghouse/Information Center.

Loan requests must specify
(1) the name, title, address, and phone number of the borrower;
(2) the correct and full title of the product; and
(3) the dates for which the material is needed.

Address Loan Requests to Clearinghouse, Bureau of Education for Exceptional Students, Florida Department of Education, Tallahassee, Florida 32304.

# florida-developed products listing — education for exceptional students

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ACTIVITIES FOR IMPROVING LANGUAGE AND COMMUNICATION SKILLS IN YOUNG MENTALLY RETARDED CHILDREN

*Division of Retardation. Florida Department of Health and Rehabilitative Services*

*Professional: /TMR/EMR/ (Print)*

An activities booklet for the preschool day care teacher to use in enriching language development programs through increased effectiveness and accuracy in handling language and communication.

*Available on request: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

ADAPTATION OF EQUIPMENT AND MATERIAL FOR INDIVIDUALIZING REMEDIATION IN LEARNING DISABILITIES RESOURCE ROOMS

*Escambia County, EHA Title VI-B*

*Professional: /SLD/ (Print/audio tape/filmstrip)*

Demonstrates approaches to individualizing remediation in learning disabilities by describing adaptations of material and equipment to ameliorate specific learning deficits. Adaptations are included for the overhead projector, dual track recorders, tracking programs, and teacher-devised materials.

*Available on request: Miss Mary Pat McCabe, Coordinator, Learning Disabilities, Department of Special Education, 5405 Lillian Highway, Pensacola, Florida 32506. 904/456-8631, Ext. 253.*

ALL SYSTEMS GO

*Orange County, EHA Title VI-B*

*Professional: /CH/SLD/ (Slides/tapes)*

Presents methods and techniques of identifying specific learning disabilities in the preschool-primary program for the regular classroom teacher as well as the teacher of specific learning disabilities.

*Available on request: Mr. William L. Elkins, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

BEST COPY AVAILABLE

ANNUAL REPORT. PROGRAMS FOR EXCEPTIONAL CHILDREN. 1972--73

*Department of Education, Bureau of Education for Exceptional Students*

*Professional/Promotional: /SE/ (Print)*

This report of programs for Florida's exceptional children includes the following data: teachers, teacher aides, and students by program; students and teachers on the elementary and secondary level; personnel by county and program; students by county and program; number of students on program waiting lists; and program growth since 1967--68.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

BEHAVIOR MODIFICATION

*Orange County, EHA Title VI-B*

*Professional: /CH/ED/SLD/ (Slides/tapes)*

Presents techniques to be used with pre-school through elementary emotionally disturbed and/or potentially learning disabled children.

*Available for loan: Mr. William L. Elkins, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

BEHAVIORAL OBJECTIVES--SPEECH, HEARING AND LANGUAGE

*Pinellas County*

*Instructional [Primary-Secondary]: /DH/SI/ (Print)*

A set of planned objectives to effect behavioral change in the learner who manifests a speech and/or language problem.

*Available on request: Ms. Marilyn L. Sharbaugh, 4960 78th Avenue, North, Pinellas Park, Florida 33565. 813/544-1435.*

CATALOG OF TEACHING COMPETENCIES FOR EXCEPTIONAL CHILD EDUCATORS

*Panhandle Area Educational Cooperative, ESEA Title III*

*Professional: /SE/ (Print)*

Catalog of teaching competencies for exceptional child educators will be based on needs identified through a survey of exceptional child educators in the Panhandle Area Educational Cooperative area and consultants with expertise in exceptional child education.

*Development stage: Mrs. Alyce Boyd, Project Coordinator, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.*

CATALOGUE: INSTRUCTIONAL RESOURCES FOR PREREADING ASSESSMENT

*Dade County, ESEA Title III*

*Instructional [Primary]/Professional: /SE/ (Print)*

The Catalogue of Instructional Resources for Prereading Assessment is a listing of commercial and project developed instructional resources correlated for use with Prereading Assessment for Perceptual Reading Readiness.

*Available on request: Nathan Farber, Project Psychologist, Dade County Public Schools, 235 N. W. 3rd. Avenue, Miami, Florida 33128. 305/350-3712.*

CHECK AND DOUBLE CHECK

*Orange County, EHA Title VI-B*

*Professional: /CH/ED/SLD/ (Slides/tapes)*

Overview of tests for diagnosis and evaluation of preschool children who might be emotionally disturbed and/or potentially learning disabled.

*Available for loan: Mr. William L. Elkins, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

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# florida-developed products listing —— education for exceptional students

CLINICAL TEACHER COMPETENCIES FOR SPECIAL EDUCATION: AN INDIVIDUALIZED PERFORMANCE-BASED TEACHER EDUCATION CURRICULUM

*The Florida State University, U. S. Office of Education*

*Professional: /SE/ (Print)*

Prototype teacher education curriculum for the preparation of clinical teachers for special education. Competencies of observation, diagnosis, intervention, and evaluation are contained in a performance-based, individualized, and computer-managed instructional system.

*Available for field test: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/222-7313.*

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED MATHEMATICS CURRICULUM

*The Florida State University, U. S. Office of Education*

*Instructional [Preschool-Primary]: /SE/ (Print)*

Mathematics objectives, behaviorally specified and measurable, are presented in instructional modules, clustered into major competency areas for use by the clinical teacher in a learning resource room serving mildly handicapped children.

*Available for field test: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/222-7313.*

CLINICAL TEACHER DESIRED PUPIL BEHAVIORS: AN INDIVIDUALIZED READING CURRICULUM

*The Florida State University, U. S. Office of Education*

*Instructional [Preschool-Primary]: /SE/ (Print)*

Reading objectives, behaviorally specified and measurable, are presented in instructional modules, clustered into major competency areas for use by the clinical teacher in a learning resource room serving mildly handicapped children.

*Available for field test: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/222-7313.*

COST ACCOUNTING IN A SCHOOL SPEECH AND LANGUAGE PROGRAM

*Broward County, EHA Title VI-B*

*Professional: /SI/ (Print)*

The cost accounting aspect of this research project was designed to determine the school district's cost per student, per clinician, actual cost of therapy time, and cost to the State for support of the speech and language program. Direct costs and indirect costs were computed from a formula designed for the project. The procedures and formula utilized in the study will be included in the report so that other school districts may compute the cost of their therapy programs.

*Development stage [available October, 1973]: Dr. Robert G. Wieland, Exceptional Child Center, 425 S. W. 28th Street, Fort Lauderdale, Florida 33315. 305/525-3168.*

# florida-developed products listing —— education for exceptional students

## CURRICULUM FOR EXCEPTIONAL CHILD EDUCATION

*Duval County, EHA Title VI-B*

*Instructional (Primary-Secondary): /SE/ (Print)*

Performance-based, criterion-referenced curricula are being developed in each area of exceptionality to insure a sequential learning process to meet the needs of exceptional children and youth. The content design is learner-oriented, relevant and measurable so that learner achievement can be related to the skills stated in the performance objectives. The design includes method, media and activities to assist in the development of necessary skills.

*Development Stage: Ms. Phyllis Rooney, Supervisor, Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-6195.*

## CURRICULUM FOR THE INTELLECTUALLY DISABLED TRAINABLE

*Orange County*

*Instructional [Primary-Secondary]: /TMR/ (Print)*

*ED 069 079*

Presents a developmental sequence to achieve specific goals which have been programmed in six major areas: self care, communication, body usage, practical skills, basic knowledge, and social behavior.

*Available on request: Clearinghouse/ Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

## CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

*Calhoun County, EHA Title VI-B*

*Instructional [Primary-Secondary]: /EMR/ (Print)*

A curriculum designed to help teachers of EMR students assist them in taking effective places in society and becoming well-adjusted individuals. Objectives are listed by area and are in sequential order of difficulty.

*Available on request: Mrs. Jeanette Johnson, Coordinator, Exceptional Child Education, 626 North Main Street, Blountstown, Florida 32424. 904/674-8734.*

## CURRICULUM GUIDE EDUCABLE MENTALLY RETARDED

*Putnam County*

*Instructional [Primary-Secondary]: /EMR/ (Print)*

A curriculum guide designed to help the teacher assist individual students in taking an effective place in society and becoming a well-adjusted individual.

*Development stage: Mrs. Vivian Guarnera, P. O. Box 797, Palatka, Florida 32077. 904/325-2165.*

## CURRICULUM GUIDE FOR EDUCABLE MENTALLY RETARDED

*Duval County, EHA Title VI-B*

*Instructional [Primary-Secondary]: /EMR/VE/ (Print)*

A performance based, career education curriculum which is paced for the individual learner in the areas of social, vocational, and academic competencies to provide EMR learners with marketable skills. The primary level contains terminal and interim objectives, criterion measures, sequential learning steps, criterion performances, methods/media, and suggested learning activities.

*Development Stage: Ms. Phyllis Rooney, Supervisor, Exceptional Child Education, 1450 Flagler Avenue, Jacksonville, Florida 32207. 904/633-6195.*

## A CURRICULUM GUIDE FOR TEACHERS OF EDUCABLE MENTALLY HANDICAPPED

*Brevard County*

*Instructional [Primary-Secondary]: /EMR/ (Print)*

A color-coded curriculum guide organized to coordinate a county-wide program for the educable mentally handicapped.

*Available on request: Mrs. Nina Ransom, Director, Exceptional Child Education, Brevard County Public Schools, 705 Avocado Avenue, Cocoa, Florida 32922. 305/632-9100.*

CURRICULUM GUIDE IN OCCUPATIONAL PREPARATION FOR THE DISADVANTAGED AND HANDICAPPED

*Jackson County, ESEA Title I*

*Instructional [Preschool-Adult]: /SE/EMR/TMR/VE/ (Print)*

*ED 069 084*

A curriculum designed to shape the thinking and behavior of disadvantaged and handicapped students so that they will develop the values and attitudes that are basic and necessary to the success of any worker. The guide is divided into the following sections: characteristics, desired outcomes, behavioral objectives, and suggested activities.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

CURRICULUM GUIDELINES FOR EXCEPTIONAL CHILD EDUCATION

*Polk County*

*Instructional [Primary-Secondary]: /EMR/VE/ (Print)*

A sequential curriculum based on necessary skills and tools that a student will use on the job after completing the EMH program. Emphasis is on career education rather than traditional academics.

*Available for loan: Mr. Bob Roach, Project Coordinator, Exceptional Child Education, P. O. Box 391, Bartow, Florida 33830. 813/533-3101.*

DESIGNING FACILITIES FOR LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC SCHOOLS

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SI/DH/ (Print)*

This publication presents a needs assessment of facilities for language, speech, and hearing programs in Florida public schools; suggests guidelines for appropriate space to assist students with communication handicaps, and suggests ratios of room space per population size of students requiring clinical diagnosis and intervention.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

DESIGNING INSTRUCTIONAL PROGRAMS IN A SPARSELY-POPULATED DISTRICT

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

*ED 069 082*

Reprint of a speech presented at a CEC Regional Conference (Memphis, Tennessee: December, 1971) by Ray E. Foster, Director of Special Programs and Pupil Personnel Services, Jefferson County. Discusses problems associated with instructional planning in sparsely-populated, low income districts and the effect of these on Jefferson County's exceptional child program.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

DEVELOPING AND COORDINATING A COMPREHENSIVE EXCEPTIONAL CHILD PROGRAM IN FIVE RURAL NORTH FLORIDA COUNTIES: ANNUAL REPORT

*Hamilton County, EHA Title VI-B*

*Professional: /SE/ (Print)*

Annual report describes the objectives, activities and evaluation of the multi-county exceptional child program, including (a) the functions and role of the multi-county consultant; (b) inservice training programs to improve the quality of instruction through an impact upon project teachers; and (c) evaluation both for the purpose of classification and placement and overall project evaluation. Suggests activities that might be implemented in other exceptional child programs with similiar needs.

*Available on request: Mrs. Lillian Sasnett, Director, Exceptional Child Education, Hamilton, Madison and Suwannee Counties, Route 4, Box 156B, Jasper, Florida 32052. 904/792-1211.*

DISTRICT PROCEDURES FOR PROVIDING SPECIAL EDUCATION FOR EXCEPTIONAL STUDENTS: GUIDELINES--1974

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

An overview of Florida legislation, standards, and regulations affecting exceptional students education. Includes proposed procedures for district provision of special education programs and provides guidelines for developing criteria and procedures for each area of exceptionality based on proposed State Board of Education Regulations.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

DOCUMENTATION AND USER'S GUIDE TO THE COMPUTER MANAGEMENT SYSTEM FOR THE CLINICAL TEACHER CURRICULUM

*The Florida State University, U. S. Office of Education*

*Professional: /SE/ (Print)*

This manual contains documentation relevant to the Clinical Teacher Program package, a data management system with report, retrieval and update capabilities, operating through control data's MARS VI, and in conjunction with the KRONOS operating system on the CDC 6500 computer at FSU.

*Available for field test: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/222-7313.*

DOCUMENTATION OF THE DEVELOPMENT AND FIELD TESTING OF A PROGRAMMED INTRODUCTORY BOOKLET ON FUNDAMENTALS OF INFORMAL EDUCATIONAL ASSESSMENT

*Jefferson County, ESEA Title III*

*Professional: /SE/ (Programmed Instructional Materials)*

A practical, effective instrument for teaching fundamentals of informal educational assessment. The program involves a short amount of learner time and can be used for individual study. The content areas covered in the text are (1) Educational Implications of Individual Differences; (2) Advantages of Teacher Diagnosis; (3) Distinctions Between Testing and Assessment; (4) Observation of Behavior; (5) Selecting Experiences for Informal Evaluation; and (6) Using Data From Informal Measures. A set of objectives was developed for each of the coverage areas with teacher objectives being knowledge objectives.

*Available for loan: Mrs. Mary Ellzy, Project Director, ESEA Title III, P. O. Box 499, Jefferson County School Board, Monticello, Florida 32344. 904/997-3781*

## THE EARLY CHILDHOOD PREVENTIVE CURRICULUM

*Dade County, ESEA Title III*

*Professional: /CH/SE/ (Slides/tape)*

Prevention of school failure at the first-grade level through teacher training, classroom diagnostic procedures, and prescriptive treatment are illustrated in this slide/tape program on the Early Childhood Preventive Curriculum Project.

*Available for loan: Mr. Nathan Farber, Psychologist, Dade County Public Schools, 235 N. W. Third Avenue, Miami, Florida 33128. 305/350-3356.*

## EARLY CHILDHOOD PROGRAMS FOR THE GIFTED

*Department of Education, Bureau of Education for Exceptional Students*

*Promotional: /GC/CH/ (Print)*

Designed to promote development of early identification of gifted children, this document includes information on program rationale, identification, and brief early childhood programs for the gifted.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

## EDUCATION FOR ALL

*Dade County*

*Professional/Promotional/Parent Education: /SE/ (16mm Film)*

This 1965 film of the Dade County Special Education Program depicts the educational services available to the mentally retarded, orthopedically handicapped, deaf and hard of hearing, visually handicapped, and speech and language handicapped, from the time they enter school until graduation.

*Available for loan: Mrs. Dorothy Ozburn, Consultant, Exceptional Child Education, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/350-3566.*

## EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A CURRICULUM OUTLINE

*Department of Education, Bureau of Education for Exceptional Students*

*Instructional [Primary-Secondary]: /EMR/VE/ (Print)*

Presents a framework for district educational programming for the EMR consisting of four areas: basic skills, social-personal, modality, and career. These areas are broken up into five levels of emphasis -- pre-readiness, readiness, developmental, developmental-functional, and functional. Suggests applications within districts for providing a mechanism for consistency and articulation among programs.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

EDUCATION FOR EDUCABLE MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: GRADUATION PROCEDURES

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /EMR/ (Print)*

These findings of a statewide survey of graduation procedures for educable mentally retarded students include program alternatives for credit courses and awarding of diplomas.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

EDUCATION FOR MENTALLY RETARDED CHILDREN AND YOUTH IN FLORIDA PUBLIC SCHOOLS: A POSITION STATEMENT

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /EMR/TMR/ (Print)*

*ED 069 083*

This paper explicates the position of the Florida Department of Education regarding a definition of mental retardation, means of identification and placement, and the provision of educational services for the educable and trainable mentally retarded child.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

E. T. C.

*Orange County*

*Professional: /MH/Ph/ (Print)*

A brochure describing an adaptive playground for crippled children, the Magruder Environmental Therapy Complex. This facility allows children to function by themselves and have motor experiences comparable to those of normal children regardless of the extent of their disabilities.

*Available on request: Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.*

EDUCOURSE ONE

*Charlotte County, EHA Title VI-B*

*Professional: /EMR/ (Video tape/Print)*

*ED 073 598 and ED 073 599*

Inservice training program for teachers of primary-junior high EMR classes in the systematic elimination of undesirable student behaviors. Specific skills are well-defined and documented through a procedure of instruction, practice, and self-evaluation through video tape replays.

*Available on loan: Mr. Carl Hornsby, Director, Curricula Improvement Center, 1300 Cooper Street, Punta Gorda, Florida 33950. 813/639-3862.*

EVALUATION MANAGEMENT SYSTEM FOR EMR WORK-STUDY PROGRAM

*Columbia County, EHA Title VI-B*

*Professional: /EMR/VE/*

*ED 074 670*

A pamphlet which includes refined pupil performance objectives, a narrative description of the complete process necessary to use the Data Management System, descriptions of the types of reports generated, and sample pupil evaluation forms and reports.

*Available on request: Mrs. Betty E. Allison, Route 1, Box 128, Lake City, Florida 32055. 904/752-7812.*

EXCEPTIONAL CHILD EDUCATION: A DUMPING GROUND FOR ALL EDUCATIONAL FAILURES?

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

*ED 077 172*

A speech presented by Jeanne McRae McCarthy, Ph. D., Director of Diagnostic Services, Schaumberg, Illinois, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972) The history of exceptional child education and problems confronting exceptional child educators are reviewed.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

EXCEPTIONAL CHILD EDUCATION BEHAVIOR CHECKLIST

*St. Lucie County*

*Instructional [Primary-Secondary]: /EMR/VE/ (Print)*

Detailed objectives for elementary, middle school, and senior high educable mentally retarded students. The series consists of Senior High School EMR: Applied Mathematics and Functional Science; Senior High School EMR: Occupational and Vocational Education, Social/Environmental Sciences; Senior High School EMR: Communications, Social Studies, Consumer Education; Elementary EMR; Senior High School EMR: Comprehensive-Vocational Home Economics; Middle School (C), and Middle School (M).

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL A

*Pinellas County*

*Instructional [Preschool-Primary]: /CH/EMR/ (Print)*

*ED 074 657*

The first level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

*Available for loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.*

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE, LEVEL B

*Pinellas County*

*Instructional [Primary]: /EMR/ (Print)*

The second level of an exceptional child curriculum guide consisting of language arts, mathematics, social studies, science, health, safety, physical education, art and music. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategy and materials. Includes a continuum of objectives into which each individual student can be placed and a set of instructional objectives against which progress can be measured.

*Available for loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue N., Pinellas Park, Florida 33565. 813/544-1435.*

EXCEPTIONAL CHILD EDUCATION CURRICULUM GUIDE LEVEL C

*Pinellas County*

*Instructional [Secondary]: /EMR/VE/ (Print)*

The third level of an exceptional child curriculum guide consisting of language arts, math, social studies, science, health, safety, physical education, art, music, industrial arts, and home economics. Each of these areas consists of simplified behavioral objectives, a sample individual pupil progress record sheet, and suggested teaching strategies and materials. Includes a continuum of objectives into which each student can be placed and a set of instructional objectives against which progress can be measured.

*Available for loan: Mr. Paul B. Stephens, Jr., Exceptional Child Department, 4960 78th Avenue, N., Pinellas Park, Florida 33565. 813/544-1435.*

THE EXCEPTIONAL CHILD IN THE OPEN MIDDLE SCHOOL

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

*ED 077 173*

Examines the appropriateness of placing pre and early adolescent exceptional children in an "open-facility" (building without fixed internal walls).

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

FLORIDA FEDERATION CEC CONVENTION, 1974

*Florida Federation Council for Exceptional Children*

*Professional/Promotional: /S?/ (Cassette tapes)*

Series of four audio tape recordings of the proceedings of the 1974 Florida Federation CEC Convention. Dr. Burton Blatt, "Future for People with Special Needs"--Awards Breakfast; Senator Robert Graham, "Legislation and the Exceptional Child"--Banquet Meeting; Dr. Nicholas Long, "Passive-Aggressive Behavior"--2nd General Session; Dr. Sylvia Richardson, "It Always Has To Get Back to the Teacher"--1st General Session.

*Available for purchase: Training Specialists Inc., P. O. Box 20426, St. Petersburg, Florida 33742*

FLORIDA INSTRUCTIONAL MATERIALS CENTER FOR THE VISUALLY HANDICAPPED--HANDBOOK OF SERVICES AND PROCEDURES--1974

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /VH/ (Print)*

This handbook is designed to provide guidelines for requesting specialized materials for visually impaired students in Florida's public and private schools, K-12. The handbook describes the services offered by the Florida Instructional Materials Center for the Visually Handicapped in the provision of braille, large print, recorded material and tangible apparatus of an instructional nature.

*Available on request: Mr. Paul J. Lewis, Administrator, FIMCVH, 707 E. Columbus Drive, Tampa, Florida 33602. 813/223-5331.*

FLORIDA LANGUAGE PROFILE

***Alachua County, EHA Title VI-B***

*Instructional (test) [Primary]: /SLD/ (Print/video tape)*

*ED 081 150*

An instrument for early identification of specific learning disabilities designed to directly measure language-cognitive skills of young children to prevent deficits in these skill areas. This product focuses on 28 behavior samples and can be administered by a trained examiner or classroom teacher.

*Available on request: Mrs. Lucy T. Beckum, Director, Exceptional Child Education, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192, Ext. 45 or 49.*

FLORIDA SPECIAL OLYMPICS 1971 ANNUAL REPORT

*Division of Retardation. Florida Department of Health and Rehabilitative Services*

*Professional: /TMR/EMR/ (Print)*

This report is a record of all Special Olympics activities throughout the State in terms of leadership, volunteer efforts and participation; a financial account of all expenditures and returns; and a collection of materials to be used in program development at the local level.

*Available for loan: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

FLORIDA SPECIAL OLYMPICS 1972 ANNUAL REPORT

*Division of Retardation. Florida Department of Health and Rehabilitative Services*

*Professional: /TMR/EMR/ (Print)*

This report is a record of all Special Olympic activities throughout the State in terms of leadership, volunteer efforts and participation; a financial account of expenditures and returns; and a collection of materials to be used in program development at the local level.

*Available for loan: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

FLORIDA SPECIAL OLYMPICS 1973 ANNUAL REPORT

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*Available for loan: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

FLORIDA SPECIAL OLYMPICS, PRESS KIT

*Division of Retardation. Florida Department of Health and Rehabilitative Services*

*Professional: /TMR/EMR/ (Print)*

The Press Kit is an orientation and instructional package of Special Olympics publicity and public relations materials, for use as a guide in local program development and promotion.

*Available on request: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

FLORIDA TITLE VI -- PROJECT EVALUATION REPORTS, 1971

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

A report of projects funded in Florida from the summer of 1968 through the 1971 school year under PL 91-230, Title VI-B, Education of the Handicapped Act.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

FLORIDA TITLE VI-PROJECTS IN REVIEW

*Department of Education, Bureau of Education for ion Exceptional Students*

*Professional: /SE/ (Print)*

*ED 069 081*

A report of projects funded in Florida under PL 91-230, Title VI-B, Education of the Handicapped Act, during 1970-71.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

FLORIDA'S EDUCATIONAL FACILITIES FOR EXCEPTIONAL CHILDREN 1968--1973

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /TMR/EMR/DH/VH/PH/SE/ (Print)*

Describes 31 or the 131 facilities constructed during the five-year plan implemented by the 1968 Florida Legislature which mandated that all exceptional children be served in educational programs by 1973. Includes cost data, floor plans, and program descriptions of EMR, TMR, Deaf/Visually Handicapped, Physically Handicapped and Multi-Purpose Facilities. Appendices list criteria and priorities for selection of facilities and the coordinators of districts whose facilities are included.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

FLORIDA'S STATE RESOURCE MANUAL FOR GIFTED CHILD EDUCATION

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /GC/ (Print)*

*ED 082 396*

This manual is designed to be of assistance to local school districts in the development, expansion, and improvement of programs for gifted and talented children. It includes sections on history, philosophy, profiles, identification, goals and objectives, creativity, teacher selection criteria, guidance and counseling, communication, community resources and evaluation for gifted child education in Florida.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

FT. OGDEN SCHOOL (DESOTO -- CHARLOTTE) A UNITED EFFORT

*DeSoto-Charlotte Counties, EHA, Title VI-B*

*Promotional: /TMR/ (Print)*

An illustrated brochure describing the two-county program for trainable mentally retarded children.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

A FRAME OF REFERENCE FOR THE ANALYSIS OF THE LD STUDENT'S LEARNING PATTERNS

*Escambia County, EHA Title VI-B*

*Professional: /SLD/ (Video tape/no transcription may be made)*

A Video tape in which Dr. Doris Johnson of Northwestern University presents a system for task analysis which the LD teacher should apply to each student. Emphasis is on the definition of learning disabilities as it relates to the teacher's analysis of the LD student.

*Available for loan: Miss Mary Pat McCabe, Coordinator, Learning Disabilities, Department of Special Education, 5405 Lillian Highway, Pensacola, Florida 32506. 904/456-8631, Ext. 253.*

THE FUTURE STARTS TOMORROW

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

A speech presented by James W. Moss, Deputy Associate Commissioner, U.S. Office of Education, at the 25th Annual Convention, Florida Federation of the Council for Exceptional Children (Jacksonville, Florida: February, 1972). Summarizes the history of special education and the prospects for the future; court decisions which have had an effect on special education are also reviewed.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

GAMES GUIDE

*Dade County, ESEA Title III*

*Professional: /SE/ (Print)*

A fifty page listing of group response games, motivational activities, skill cards, and sound games for primary students, the games guide incorporates explicit instructions and aids for their construction and use by the teacher, as well as miniature replicas of the games.

*Available on request: Mr. Nathan Farber, Psychologist, Dade County Public Schools, 235 N. W. Third Avenue, Miami, Florida 33128. 305/350-3356.*

A GLOSSARY OF TERMS USED BY CLINICAL EDUCATORS

*St. Lucie County*

*Professional/Parent Education: /SE/ (Print)*

An alphabetical listing of words and their definitions which are frequently used by clinical educators in exceptional child education.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

HANDBOOK OF REMEDIAL OR DEVELOPMENTAL ACTIVITIES TO ACCOMPANY THE ILLINOIS TEST OF PSYCHOLINGUISTIC ABILITIES

*Jackson County, ESEA Title I*

*Instructional [Primary-Elementary]: /SE/ (Print)*

*ED 073 607*

A compilation of instructional activities divided into the ten ITPS test areas. The activities are not sequenced within the ten areas. Compiled for use by teachers using ITPA test results for student diagnosis and for assistance in writing and implementing prescriptive programs. Includes a bibliography.

*Available on request: Mrs. Joan Gesslein, P. O. Drawer S, Marianna, Florida 32446. 904/482-7494.*

THE HANDICAPPED: A NEGLECTED RESOURCE

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

A speech presented by James J. Gallagher, Director, Frank Porter Graham Child Development Center, University of North Carolina, at the Education Commission of the States' Regional Conference (Atlanta, Georgia - December, 1971). Discusses the problems of exceptional children and the necessity for providing programs to compensate for these problems.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

HOME INSTRUCTION PROGRAM FOR EXCEPTIONAL STUDENTS, AGES 0--5

*Department of Education, Bureau of Education for Exceptional Students*

*Professional/Parent Education: /SE/TMR/VH/PH/SI/DH/MH/ (Print)*

This publication emphasizes the need for home instruction in the care of young exceptional children and includes a section on the Visually Handicapped, Deaf/Hard of Hearing, Speech Handicapped, the Physically or Multiply Handicapped, and the Trainable Mentally Retarded. Each includes the rational for home instruction, the nature and content of the program and an annotated bibliography of publications for parents and teachers.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

HOMEMAKING SKILLS FOR THE EDUCABLE MENTALLY HANDICAPPED

*Hillsborough County*

*Instructional [Secondary]: /EMR/VE/ (Print)*

A guide for teaching educable mentally retarded children homemaking skills: food preparation, nutrition, home care, and sewing skills. The concrete experiences provided for each learning situation were drawn from actual day-to-day experiences with EMR children.

*Available on request: Mrs. Margaret Amo, Supervisor, Programs for the Mentally Handicapped, 411 East Henderson Avenue, Tampa, Florida 33602. 813/223-5331.*

HOW TO PASS THE ROAD RULES TEST

*Pinellas County*

*Instructional [Secondary]: /EMR/ (Print)*

*ED 074 658*

The Florida Driver's Handbook re-written for exceptional students in a 25-page booklet.

*Available for loan: Mr. Paul B. Stephens, Jr., Director, Exceptional Child Department, 4960 78th Avenue, N., Pinellas Park, Florida 33565. 813/544-1435.*

I'M SPECIAL...THERE'S A PLACE FOR ME

*Hillsborough County*

*Promotional: /SE/ (Print)*

An illustrated brochure describing the Hillsborough County educational program for exceptional children with an explanation of the areas of exceptionality and qualifications for the special services provided in each.

*Available on request: Dr. Jack R. Lamb, Director, Exceptional Child Education, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.*

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES

*Volusia County, EHA Title VI-B*

*Professional: /SLD/ (Print)*

Research covering objectives, procedures, and types of instruments used by professionals in diagnosing learning disabilities is presented in this booklet. Includes analysis and use of data in prescriptive teaching and a section devoted to the medical and family histories of children with learning disabilities.

*Development stage: Mrs. Doris L. Paskewitz, Specialist, Learning Disabilities, Volusia County Schools, Box 2118, DeLand, Florida 32720. 904/734-7190.*

IN-DEPTH DIAGNOSIS OF CHILDREN WITH LEARNING DISABILITIES: DEMONSTRATION TAPES OF TEST ADMINISTRATION AND INTERPRETATION

*Volusia County, EHA Title VI-B*

*Professional: /SLD/ (Video tapes)*

Demonstration for professionals of the most effective instruments for diagnosing the learning problems of children; interpreting the data; and using the data in a prescriptive profile.

*Development stage: Mrs. Doris L. Paskewitz, Specialist Learning Disabilities, Volusia County Schools, Box 2118 DeLand, Florida 32720. 904/734-7190.*

INTERVIEW WITH AN ORAL DEAF COLLEGE STUDENT

*Department of Education, Bureau of Education for Exceptional Students*

*Professional/Parent Education: /DH/ (Video tape)*

Video tape recording of interview with Kathy Suffrage, oral deaf college student, explains how she learned good voice, intonation and patterning through the use of the piano.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

ISSUES IN EVALUATION AND ACCOUNTABILITY IN SPECIAL PROGRAMS FOR GIFTED AND TALENTED CHILDREN

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /GC/ (Print)*

This document provides three models for evaluation of programs for the gifted which have application to other programs for exceptional children, and presents issues in evaluation and accountability for programs for the gifted.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

KERBY'S CORNER

*Sunland Training Center at Miami*

*Instructional[Secondary]: /EMR/TMR/VE/ (Video tape/Print)*

"Kerby's Corner" is a series of video lessons designed to teach self-care skills to young adult female retarded individuals. This series is composed of five lessons: manicuring, makeup, exercises, dressing, and the proper way to walk and sit. Each lesson is approximately ten minutes long. A printed lesson plan accompanies the series.

*Available for loan: Mr. Bruce Malt, Director, Communication Services, Sunland Training Center at Miami, Box 678, Opa Locka, Florida 33055. 305/624-9671.*

LANGUAGE CURRICULUM FOR HEARING IMPAIRED CHILDREN IN THE HOLMES, JACKSON, WASHINGTON COUNTIES PROGRAM

*Washington County*

*Professional: /DH/ (Print)*

A language development curriculum written primarily in behavioral terms for a three-county deaf education program.

*Available on request: Miss Helen Mahs, Coordinator, Exceptional Child Education, 101 S. 5th Street, Chipley, Florida 32428. 904/638-4252.*

LANGUAGE DISABILITIES (DR. GERALD MINSKOFF)

*Dade County, EHA Title VI-B*

*Professional: /SLD/ (Cassette tape)*

An audio recording of an inservice program in which Dr. Gerald Minskoff of Southern Connecticut State College, New Haven, Connecticut presents the MWM Program for Developing Language Abilities, a remedial program based on the ITPA communication model.

*Available for loan: Miss Dorothy L. Ozburn, Consultant, Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/350-3566.*

LET'S WORK

*Sunland Training Center at Miami*

*Instructional[Secondary]: /VE/TMR/ (Video tape)*

Let's Work is a series of video lessons designed to increase pre-vocational and maintenance skills. The target audiences are those male and female students whose abilities fall within the range of moderate to severe mental retardation. Primary emphasis is placed upon the expected social maturity of the student; an attempt has been made to encourage the feeling of young adulthood although the subject matter is relatively simple in nature and presentation. Materials necessary for classroom lessons are not difficult to obtain and may be used by the instructor who is largely skilled in woodworking or industrial teaching. This series includes six lessons, each approximately ten minutes long. A printed lesson plan accompanies the series.

*Available on request: Bruce Malt, Director, Communications Services, Sunland Training Center at Miami, Box 678, Opa Locka, Florida 33055. 305/624-9671.*

A MANPOWER SURVEY OF SEMI-SKILLED AND UNSKILLED JOB OPPORTUNITIES IN SARASOTA COUNTY

*Sarasota County*

*Professional: /EMR/VE/ (Print)*

Results of a survey conducted to identify semi-skilled and unskilled jobs in the county and to classify them in accordance with the *Dictionary of Occupational Titles*. In addition the survey provides input into curriculum writing and vocational training offered the EMR student. Survey lists types of jobs by name and statistical data for the county. Material can be used by curriculum writers (academic and vocational), work evaluators, and work study placement personnel.

*Available on request: Harry Holmbraker, Director, Sarasota County Vocational Technical Center, 4748 Beneva Road, Sarasota, Florida 33581. 813/924-1365.*

MANUAL OF PROCEDURES: PRE-SCHOOL PROGRAM FOR HEARING/VISUALLY IMPAIRED

*Palm Beach County, EHA Title VI-B*

*Professional: /CH/DH/SE/VH/ (Print)*

Designed for use by those attempting to establish infant or pre-school programs, this manual includes a summary of findings; methods of locating children and identifying needs of parent and child; suggestions for basic materials and equipment; a bibliography; and teacher tips. The main objective of the program is to provide parent education and guidance and an instructional program in the home for hearing and visually impaired children from birth through age five.

*Available for loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education, 3323 Belvedere Road, West Palm Beach, Florida 33402. 305/683-9232.*

MATERIALS CATALOG

*Putnam County*

*Instructional [Primary-Secondary]: /EMR/TMR/ (Print)*

A list of materials purchased by Putnam County for use by teachers of the educable and trainable mentally retarded.

*Development stage: Mrs. Vivian Guarnera, P. O. Box 797, Palatka, Florida 32077. 904/325-2162.*

MATERIALS EFFECTIVENESS IN SPEECH THERAPY: A CLINICIAN'S GUIDE

*Broward County, EHA Title VI-B*

*Professional: /SI/ (Print)*

The project brochure outlines procedures used in research and results related to effectiveness of materials used in speech therapy.

*Development stage [available June, 1974]: Dr. Robert G. Wieland, Director, Exceptional Child Education, Exceptional Child Center, 425 S. W. 28th Street, Ft. Lauderdale, Florida 33315. 305/525-3168.*

MATERIALS EFFECTIVENESS IN SPEECH THERAPY: A CLINICIAN'S GUIDE

*Broward County, EHA Title VI-B*

*Professional/Instructional [Primary-Elementary]: /SI/ (Print)*

A catalog designed to relate materials utilized in speech therapy to specific performance objectives. Includes descriptions of equipment and instructional materials as well as cost, availability, clinician's ratings, and relationship to the performance objectives.

*Development stage [available June, 1974]: Dr. Robert G. Wieland, Director, Exceptional Child Education, Exceptional Child Center, 425 S. W. 28th Street, Ft. Lauderdale, Florida 33315. 305/525-3168.*

MEANINGFUL CURRICULUM DEVELOPMENT FOR EMR CHILDREN

*Okeechobee County, EHA Title VI-B*

*Professional: /EMR/ (Print/tapes/slides)*

A multi-media presentation of a program designed to improve and coordinate the curriculum for educable mentally retarded children through examination of existing programs, determination of objectives and goals, planning the methods and techniques of implementing the improvements, and disseminating information to appropriate teachers and specialists in Okeechobee, Martin and Glades counties.

*Development stage: Mr. John M. Kinsaul, Okeechobee Board of Public Instruction, Okeechobee, Florida 33472. 813/763-3157.*

MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

*Lee County, EHA Title VI-B*

*Professional: /DH/ (Print)*

*ED 073 600*

An illustrated report of the 1971-72 program for the deaf and hard-of-hearing which describes major program objectives and project activities for implementation. Includes samples of materials, such as forms and evaluation scales.

*Available on request: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.*

MULTI-COUNTY DIAGNOSTIC/INSTRUCTIONAL PROGRAM FOR YOUNG DEAF CHILDREN

*Lee County, EHA Title VI-B*

*Promotional/Parent Education: /DH/: (Video tape)*

A one-half hour tape describing the first year operations of the multi-county instructional program for young deaf children. Provides an overview of the program, the philosophy, and the approaches utilized by the staff, and presents facilities, equipment, and parent invoivement. A report and a media resource for public relations and recruitment.

*Available for loan: Miss Karen Youngblood, Director, Exceptional Child Education, 2235 First Street, Ft. Myers, Florida 33901. 813/334-1102.*

THE MUSIC ROOM

*Sunland Training Center at Miami*

*Instructional[Primary--Secondary]: /EMR/TMR/ (Video tape/ Print)*

"The Music Room" is a series of sequentially structured music programs designed to bring the skills of a music therapist into a special education classroom to benefit both the teacher, by providing training through a series of model lessons, and the student, by providing sequentially-structured lessons in basic concepts through the music medium. This series includes fourteen lessons, each approximately ten minutes long. A printed lesson plan accompanies the series.

*Available on loan: Bruce Malt, Communications Services, Sunland Training Center at Miami, Box 678, Opa Locka, Florida 33055. 305/624-9671.*

1971-72 SUMMARY EVALUATION REPORT OF THE ACCOUNTABILITY STUDY FOR TRAINABLE MENTALLY RETARDED CHILDREN AND YOUTH

*Duval County, EHA Title VI-B*

*Professional: /TMR/ (Print)*

This report is a summary of the evaluation activities and results of the first year of this project is which 400 behavioral objectives and criterion test items were used to evaluate the skill gains of 227 TMR children in Duval County. Gains were also related to costs so that cost effectiveness could be determined for management accountability purposes.

*Available on request: Mr. William L. Geiger, Coordinator, TMR Accountability Study, 1301 Palm Avenue, Jacksonville, Florida 32205. 904/781-9172.*

1972-73 END-OF-YEAR PROJECT REPORT ON AN ACCOUNTABILITY STUDY OF THE DUVAL COUNTY PROGRAM FOR TRAINABLE MENTALLY RETARDED CHILDREN

*Duval County, EHA Title VI-B*

*Professional: /TMR/ (Print)*

This report contains objectives, activities, and evaluation of the second year of a project to develop a model for evaluating public school programs for the TMR in Florida.

*Available on request: Mr. William Geiger, 1301 Palm Avenue, Jacksonville, Florida 32205. 904/781-9172.*

NOTEBOOK: TEAM TEACHING FOR MIDDLE SCHOOL EMR STUDENTS

*Marion County*

*Professional: /EMR/ (Print)*

*ED 077 162*

A notebook developed sequentially from an on-going program. Methods and techniques of developing a team teaching situation which will facilitate the functioning of EMR students within the open middle school concept are presented. As other components are completed, they will be disseminated for addition to notebooks.

*Available for loan: Mr. Maurice Hammond, Supervisor, Exceptional Child Education, P. O. Box 670, Ocala, Florida 32670. 904/629-8041.*

PARENT TEACHING OF THE DEAF

*Department of Education, Bureau of Education for Exceptional Students*

*Parent Education: /DH/ (Video tape)*

Videotape recording demonstrates parent teaching of a three-year-old deaf child and describes instructional materials used.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

PARTIAL LISTING OF COUNTY/DISTRICT AGENCIES, CLINICS, AND SCHOOLS OFFFERING LANGUAGE, SPEECH, AND HEARING PROGRAMS AND ASSISTING SERVICES FOR THE COMMUNICATIVELY HANDICAPED

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /DH/SI/ (Print)*

Directory of speech and hearing related services, including district programs, agencies, and other organizations in Florida.

*Available for loan: Clearinghouse/Information Center Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879*

PASCO COUNTY WORK SURVEY

*Pasco County*

*Professional: /EMR/VE/ (Print)*

The Pasco County Work Survey is designed to aid teachers in the training and placement of mentally handicapped students in the local work community.

*Available on request: Ms. Barbara Deeds, Materials Specialist, 603 S. 7th Street, Dade City, Florida 33525. 904/567-6705.*

PERCEPTUAL MOTOR TRAINING FOR TRAINABLE MENTALLY RETARDED

*Bay County, ESEA Title III*

*Instructional: /TMR/ (Print)*

This guide, intended for use with self-contained classes for the TMR, provides teachers with specific methods of inventorying special motor tasks and accounting for student gains. Based on the principle that teachers of the trainable must know exactly the specific skill level of his students before remedial services can be provided at that optimal level, the notebook contains a widely diversified sample of teaching tasks and suggestions for implementation in the classroom. The finished product will contain a detailed introduction explaining the use of the guide and the purpose of each specific task.

*Available for field test: Mr. Robert Longshore, Project Director, 1527 Lincoln Avenue, Panama City, Florida 32401. 904/769-1540.*

PARENT INVOLVEMENT FOR PRE-SCHOOL DAY CARE PROGRAMS FOR THE RETARDED

*Division of Retardation. Florida Department of Health and Rehabilitative Services*

*Professional: /CH/EMR/TMR/ (Print)*

Designed for use by administrators, social workers, and teachers, this manual provides guidelines for effective involvement of parents of retarded children. Explanations are included for three different aspects of parent involvement: parent counseling; educational parent activities; and policy making and community organization.

*Available on request: Mrs. Bernadine Atkins, Learning Resources Coordinator, Division of Retardation, 100 East Call Street, Tallahassee, Florida 32304. 904/488-5394.*

PERSONALIZED INSTRUCTION--INTERACTIONAL MODEL (ADLEMAN AND FRYER)

*Dade County, EHA Title VI-B*

*Professional: /SLD/ (Cassette tape)*

An audio recording of an inservice program in which Dr. Howard Adelman and Jeanne Fryer, of UCLA and University of California, Riverside, California, present a method of accommodating individual differences in the classroom based on personalized instruction using an interactional model.

*Available for loan: Miss Dorothy Ozburn, Consultant, Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/350-3566.*

PRE-READING ASSESSMENT FOR PERCEPTUAL READING READINESS

*Dade County, ESEA Title III*

*Instructional (test) [Primary]: /SE/ (Print)*

Designed to enable first-grade or other interested teachers to assess pre-reading perceptual needs of children, to group children according to these needs, and to provide instruction at success/reinforcement levels. The Pre-Reading Assessment System includes (1) a battery of tests covering four areas of perceptual functioning -- visual perception, auditory perception, perceptual motor, and visual/auditory sequencing and memory, (2) a manual with rationale, domain map, and instructions for administration, scoring, and interpretation of the tests, and (3) an accessory kit with visual and auditory test stimuli and sample child protocol forms.

*Available on request: Mr. Nathan Farber, Project Psychologist, Dade County Public Schools, 235 N. W. Third Avenue, Miami, Florida 33128. 305/350-3356.*

## PRESCRIPTIVE EDUCATION: DIAGNOSIS AND IMPLEMENTATION

*Jackson County*

*Professional: /EMR/ED/SLD/ (Print)*

*ED 073 606*

A short monograph covering educational diagnosis and prescription in the following areas: perceptual-motor abilities; spelling; arithmetic; personal-social-emotional; speech and language; and reading. For each area, lists of tests and methods are given.

*Available on request: Mrs. Joan Gesslein, Director of Special Programs and Services, P. O. Drawer S, Marianna, Florida 32446. 904 482-7494.*

## PRESCRIPTIVE PHYSICAL EDUCATION FOR EDUCABLE AND TRAINABLE RETARDATES

*Pinellas County, ESEA Title III*

*Instructional: /EMR/TMR/ (Print)*

A curriculum in Physical Education for Mentally Retarded students that encompasses an assessment, diagnosis, and prescription phase for each child. Objectives are to have special education physical education teachers competent in test administration and curricula implementation. To produce significant improvement in students in the area of perceptual motor, gross motor, and physical fitness skills through prescriptive activities.

*Available on request: Mr. Edward A. Brown, III, Supervisor, Exceptional Child Physical Education, 5025 76th Avenue North, Pinellas Park, Florida 33565. 813/544-0585.*

## PPP BEHAVIOR PROFILE

*Dade County, EHA Title VI-B*

*Instructional (test) [Elementary-Junior High]: /SE/SLD/ (Print)*

*ED 074 673*

A means of assessing behavior as it directly relates to the classroom by enabling the teacher to pinpoint classroom activities or situations in which a child exhibits specific negative behaviors, more prevalent and disturbing behaviors of each child, and for the class as a whole, program changes that can lead to improved behavior, without "behavior modification" techniques, per se, being necessary, instances in which "behavior modification' programs may be necessary, and a total picture of the child's behavior as it relates to school.

*Available for field test: Miss Dorothy L. Ozburn, Consultant Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue Miami, Florida 33132. 305/350-3565*

## PPP COPYING TEST

*Dade County, EHA Title VI-B*

*Instructional (test) [Primary-Elementary]: /SE/SLD/ (Print)*

*ED 074 673*

This instrument is an untimed copying test, involving no memory, which directly relates to writing skills. It can be administered individually or to an entire class in about five minutes.

*Available for field test: Miss Dorothy L. Ozburn, Consultant Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue Miami, Florida 33132. 305/350-3565*

## PRESCRIPTIVE PROFILE PROCEDURE FOR CHILDREN WITH LEARNING DISABILITIES

*Dade County, EHA Title VI-B*

*Instructional (test)* [*Primary-Elementary*]: */SLD/* (Print)

*ED 074 673*

Designed to enable the learning disability teacher on the primary-elementary level to review and evaluate diagnostic findings and translate them into prescriptions for teaching based on a child's strength and weaknesses in prerequisite skills, basic school subjects, and behavioral factors. The manual is competency-based and includes behavioral objectives and self evaluations.

*Available on request: Miss Dorothy L. Ozburn, Consultant Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue Miami, Florida 33132. 305/350-3565.*

## PPP SCHOOL SENTENCE FORM

*Dade County, EHA Title VI-B*

*Instructional (test)* [*Primary-Elementary*]: */SE/SLD/* (Print)

*ED 074 673*

This sentence completion form allows the child to express his feelings about school-related topics in an open-ended manner. It provides the teacher with information regarding areas of positive and negative motivation and the child's self-concept. The form contains 20 basic sentence stems. There are also 22 supplementary stems, any of which may be utilized for additional information.

*Available on request: Miss Dorothy L. Ozburn, Consultant Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue Miami, Florida 33132. 305/350-3565*

## PPP WRITING TEST

*Dade County, EHA Title VI-B*

*Instructional (test)* [*Primary-Elementary*]: */SE/SLD/* (Print)

*ED 074 673*

This instrument was developed to enable teachers to pinpoint the level of writing functioning a child has attained based solely on near-point copying ability. The test progresses developmentally and includes shapes, partial letters, numerals, and upper and lower case letters, words and sentences in both manuscript and cursive. It may be administered to individuals or groups in ten minutes.

*Available for field test: Miss Dorothy L. Ozburn, Consultant Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue Miami, Florida 33132. 305/350-3565*

## PROGRAM FOR EMOTIONALLY DISTURBED CHILDREN

*Alachua County*

*Professional: /ED/* (Print)

A brief description of the process used in Alachua County for referral, identification, diagnosis, and staffing of emotionally disturbed children, illustrating the five most widely-used class models for teaching them. This handbook may be used as a guide for others seeking information about setting up a local program.

*Available on request: Mrs. Lucy T. Beckum, Director, Exceptional Child Education Section, 1017 East University Avenue, Gainesville, Florida 32601. 904/373-5192.*

## PROGRAM FOR HEARING IMPAIRED CHILDREN

*Orange County*

*Professional/Parent Education: /DH/ (Video tape)*

Video tape recording demonstrates the aeoupedic approach; illustrates a reading lesson under reversed fusing conditions (hearing children integrated into classes with deaf children).

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

## PROGRAMMING IN THE CLASSROOM AND PRESCRIPTION WRITING

*Dade County EHA Title VI-B*

*Professional: /SLD/ (Cassette tape)*

An audio recording of an inservice program in which Dr. Philip Mann of the University of Miami, Coral Gables, Florida, presents suggestions for classroom teachers working with learning disabled children.

*Available for loan: Miss Dorothy L. Ozburn, Consultant, Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/350-3566.*

## PROGRESS REPORT FOR PARENTS-EDUCABLE MENTALLY HANDICAPPED

*Hillsborough County*

*Professional: /EMR/ (Print)*

A comprehensive and constructive method of reporting to parents of elementary-age educable mentally handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

*Available on request: Mrs. Margaret Amo, Supervisor, Programs for Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.*

## PROGRESS REPORT TO PARENTS--FORM A

*Hillsborough County*

*Instructional [Primary Level]: /TMR/ (Print)*

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

*Available on request: Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.*

## PROGRESS REPORT TO PARENTS--FORM B

*Hillsborough County*

*Instructional [Upper level]: /TMR/ (Print)*

A comprehensive and constructive method of reporting to parents of Trainable Mentally Handicapped children. The compilation of reports gives an overall evaluation of the child's progress.

*Available on request: Mrs. Margaret R. Amo, Supervisor, Programs for the Mentally Handicapped, 411 E. Henderson Avenue, Tampa, Florida 33602. 813/223-5331.*

## PSYCHODYNAMIC INTERVENTION TECHNIQUES (DR. NICHOLAS LONG)

*Dade County, EHA Title VI-B*

*Professional: /SLD/ED/SM/ (Cassette tape)*

An audio recording of an inservice program in which Dr. Nicholas Long of Hillcrest Children's Center, Washington, D. C., author of *Conflict in the Classroom*, presents practical intervention techniques which may be applied by the teacher in the classroom.

*Available for loan: Miss Dorothy L. Ozburn, Consultant, Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/350-3566.*

READING CURRICULUM DEVELOPMENT PROJECT: FINAL REPORT

*Wakulla County, EHA Title VI-B*

*Professional: /EMR/ (Print)*

*ED 081 152*

This report of the development of individualized computer managed, supplementary reading materials for the EMR describes the original reading materials and their organization, the activities and evaluation of each of the second year project objectives; and suggestions for expansion of materials. Programmed format of lessons, hierarchy of objectives, branching, testing, and classroom procedures are included.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

READING DISABILITIES (DR. WARREN HEISS)

*Dade County, EHA Title VI-B*

*Professional: /SLD/ (Cassette tape)*

An audio recording of an inservice program in which Dr. Warren Heiss of Montclair State College, Montclair, New Jersey, presents a description of the processes involved in learning to read. Emphasis is placed on the sensory integration problems of learning disabled children.

*Available for loan: Miss Dorothy L. Ozburn, Consultant, Exceptional Child Education, Dade County Public Schools, Room 104-A, Lindsey Hopkins Building, 1410 N. E. 2nd Avenue, Miami, Florida 33132. 305/850-3566.*

RECOMMENDED PRE-SCHOOL MATERIALS AND BASIC LIBRARY

*Orange County*

*Professional: /CH/ED/SLD/ (Print)*

An annotated bilbliography of materials fundamental to a successful program in early childhood education. Materials are listed according to item, publisher, and approximate cost, and are categorized by auditory training, visual motor, language development, speech, reading readiness, math, and toys. Includes many excellent references related to child development and specific guidelines for organizing a program for learning disabled children. Professional library is selective and particularly geared to the developmental growth of 3, 4, and 5-year olds.

*Available on request: Mrs. Elizabeth E. Howe, Coordinator, The Gateway Preschool, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-0680.*

REPORT AND EVALUATION OF TEACHING EMOTIONALLY DISTURBED STUDENTS

*Alachua County, EHA Title VI-B*

*Professional: /ED/ (Print)*

An evaluation of the five most widely recommended program models for working with primary-elementary emotionally disturbed children. Evaluates each model for Alachua County's future use, with implications for state-wide utilization.

*Development stage [available July, 1974]: Mrs. Lucy T. Beckum, Director, Exceptional Child Education, 1817 East University Avenue, Gainesville, Florida 32601. 904/373-5192.*

THE REWARD AND THE REWARDED

*Orange County, EHA Title VI-B*

*Parent Education: /ED/SLD/ (Slides/tapes)*

Overview of the Orange County Parent Education Program. Presents techniques for management of emotionally disturbed and/or potentially learning disabled children.

*Available for loan: Mr. William L. Elkins, Director The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

SAMPLE KIT--HEARING

*Palm Beach County, EHA Title VI-B*

*Parent Education: /DH/CH/ (Multi media)*

Multi media kit provides sample materials appropriate for use in a parent/infant training program for the hearing impaired.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

SAMPLE KIT--VISION

*Palm Beach County, EHA Title VI-B*

*Parent Education: /VH/CH/ (Multi media)*

Multi media kit provides sample materials appropriate for use in a parent/infant training program for the visually impaired.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

A SEQUENTIALLY COMPILED LIST OF INSTRUCTIONAL MATERIALS FOR REMEDIATION USE WITH THE ITPA

*Calhoun County, ESEA Title III*

*Instructional [Primary]: /SE/SLD/ (Print)*

A listing of commercially-available instructional materials correlated with sub-tests of the ITPA, in sequential order of difficulty, for remediational use.

*Available on request: Mrs. Marian L. Peacock, Director, Carr Elementary School, Clarksville, Florida 32430. 904/762-3504.*

SIGHTS AND SOUNDS

*Palm Beach County, EHA Title VI-B*

*Professional/Parent Education: /DH/CH/MH/VH/ (16mm Film)*

An 18-minute black and white film describing the methods and techniques of planning and initiating a pre-school program for hearing/visually impaired children. Emphasis is on parent education and guidance as well as direct teaching of the child.

*Available for loan: Mrs. Joyce Swaffield, Program Specialist, Exceptional Child Education-Special Projects, P. O. Box 2469, West Palm Beach, Florida 33402. 305/683-9232.*

SPECIAL STUDY INSTITUTE: TEACHING SPEECH TO THE DEAF, AUGUST 21--24, 1973, LANGFORD HOTEL

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /DH/ (Video Tape)*

Series of eight video tape recordings of proceedings of Special Study Institute on teaching speech to the Deaf. Topics include (1) developing good voice production in Deaf children; (2) utilization of the audio tape recorder for auditory training; (3) articulation and eliciting natural language; and (4) rhythm, accent, and phrasing.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

SPECIFIC LEARNING DISABILITIES: TEACHER MADE CURRICULAR MATERIALS

*Pinellas County, EHA Title VI-B*

*Professional: /SLD/ (Print)*

A book containing explicit directions for preparing teacher-made curriculum materials which can be used by a learning disability teacher and/or classroom teachers familiar with the field.

*Available for loan: Mrs. Patricia G. Burrows, Assistant to the Supervisor, Specific Learning Disabilities, 2350 22nd Avenue, St. Petersburg, Florida 33712. 813/866-1690.*

SPEECH IMPROVEMENT VIDEO TAPE PROGRAM

*Sunland Regional Center at Fort Myers*

*Instructional [Primary-Intermediate]: /EMR/SI/ (Multi-media)*

A comparison of teaching methods designed to investigate the use of videosonic techniques to develop and improve speech production and language development of the EMR.

*Development stage: Mrs. Florence Sexton, Speech Pathologist, Sunland Regional Center, P.O. Box 2369, Ft. Myers, Florida 33902. 813/694-2151.*

A STITCH IN TIME

*Orange County, EHA Title VI-B*

*Professional: /CH/ED/SLD/ (Slides/tapes)*

Presents the growth of a pre-school program for emotionally disturbed and/or potentially learning disabled children for others who might be interested in developing such a program.

*Available for loan: Mr. William L. Elkins, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT

*Union County, EHA Title VI-B*

*Professional: /E[illegible] (Print)*

A presentation of the findings of the needs assessment conducted in Bradford, Baker, and Union Counties. Includes information related to job opportunities, services available, and EMR programs in the three counties as well as recommendations for modification of existing programs.

*Available on request: Ms. Veronica Rushmeier Curriculum Specialist, EMR Curriculum Project, P. O. Box 797, Lake Butler, Florida 32054. 904/496-4001.*

SUGGESTED OUTLINE FOR AUDITORY PERCEPTION TRAINING

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SI/ (Print)*

This outline is designed to assist the language, speech, and hearing clinician with clients who evidence need to acquire a more effective auditory perceptual level. Objectives include obtaining adequate auditory perception for clients through activities ranging from appropriate responses to sounds, localizing sound, identification and discrimination of sounds, through auditory memory span emphasizing sound sequences. Content consists of activities, screening tests and various uses of materials within the client's environment. Material is particularly appropriate for preschool and elementary school aged children when the material is used by a clinician.

*Available on request; Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

A SUMMARY OF FINDINGS AND RECOMMENDATIONS FOR CURRICULUM DEVELOPMENT BASED ON NEEDS ASSESSMENT OF THE EMR IN GLADES, MARTIN AND OKEECHOBEE COUNTIES

*Okeechobee County, EHA Title VI-B*

*Professional: /EMR/ (Print)*

*ED 082 430*

A detailed report outlining in functional flow chart form the main events of the needs assessment activities, including the collecting of school data as well as information on community occupational resources unique to this rural area. The needs summary will be used in specifying the curriculum model structure to implement and refine performance objectives and testable hypotheses. The resulting curriculum should provide occupational sucess for students in the three participating counties.

*Available on request: Mr. John M. Kinsaul, Supervisor of Instruction, Room 10, 304 N. W. Second Street, Okeechobee, Florida 33472. 813/763-3157.*

SUMMARY OF LANGUAGE, SPEECH, AND HEARING PROGRAMS IN FLORIDA PUBLIC SCHOOLS, 1971-72

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /DH/SI/ (Print)*

A statistical overview of Florida's speech and hearing programs. Includes suggestions for equipment, tests, materials, and professional literature, lists of state and national associations, and a bibliography of publishers of speech and hearing materials.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

SURVEY OF COUNTIES; STIPENDS FOR TEACHERS WORKING WITH EXCEPTIONAL CHILDREN

*Council for Exceptional Children, East Central Chapter*

*Professional: /SE/ (Print)*

Results of a survey of district programs to collect information regarding payment of stipends to teachers of exceptional students. Data includes rationale for payment of stipends and amount paid.

*Available on request: Dr. Harry R. Hurst, Coordinator of Exceptional Child Services, Board of Public Instruction, Box 2648, Vero Beach, Florida 32960. 305/567-7165.*

A SURVEY OF PRIMARY HANDICAPS OF STUDENTS IN PROGRAMS FOR THE PHYSICALLY HANDICAPPED

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /PH/ (Print)*

*ED 074 680*

Survey results related to physically handicapped, homebound, and hospital programs indicate primary handicaps by definition and number of occurrences, male/female student ratios, and average daily instructional and travel hours spent by teachers. Information was compiled from district questionnaire responses based on fall, 1972 data, and is reported as received.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

SURVEY REPORT: COMPARATIVE SURVEY OF PROGRAMS FOR EXCEPTIONAL CHILDREN

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /SE/ (Print)*

*ED 074 659*

The results of a survey of the State Departments of Education in the sixteen largest states: California, New York, Pennsylvania, Texas, Illinois, Ohio, Michigan, New Jersey, Florida, Massachusetts, Indiana, North Carolina, Missouri, Virginia, Georgia, and Wisconsin. Information includes the number of teachers, the number of students, size of exceptional child staff, and percentage of students served in eight areas of exceptionality.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

A SYSTEMS PROCEDURE MANUAL FOR CONDUCTING A NEEDS ASSESSMENT

*Union County, EHA Title VI-B*

*Professional: /EMR/VE/ (Print)*

A detailed report of the procedures used in assessing needs in Baker, Bradford, and Union Counties. Status of job opportunities, programs used in the EMR classroom, and services available were assessed so that a curriculum to be developed later would be relevant to the needs in this particular area.

*Available on request: Ms. Veronica Rushmeier, EMR Curriculum Specialist, P. O. Box 797, Lake Butler, Florida 32054. 904/496-4001.*

TEACHER'S HANDBOOK

*Calhoun County, ESEA Title III*

*Instructional [Primary-Secondary]: /SE/ (Print)*

A compilation of graded instructional activities for use with the ITPA in diagnosis and writing prescriptive programs.

*Available on request: Mrs. Marian Peacock, Director, Carr Elementary School, Clarksville, Florida 32430. 904/762-3604.*

TEACHER TRAINING MODULE FOR EXCEPTIONAL CHILD EDUCATORS

*Panhandle Area Educational Cooperative, ESEA Title III*

*Professional: /SE/ (Print)*

Modules of instructional materials, methods and techniques, research, and teacher training programs designed to develop specific competencies needed by exceptional child educators.

*Development stage: Mrs. Alyce Boyd, Project Coordinator, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.*

TEACHER-PARENT REPORT CONFERENCES FOR MODERATELY AND SEVERELY MENTALLY RETARDED CHILDREN AND YOUTH: A GUIDE FOR TEACHERS

*Jackson County, EHA Title VI-B*

*Professional/Parent Education: /EMR/TMR/ (Print)*

This guide was developed to assist teachers of trainable retarded children in conducting teacher-parent report conferences. Contains an historical overview, purposes of teacher-parent conferences, and suggestions for preparing for and conducting the conference. An extensive bibliography of suggested readings for parents and teachers is included.

*Available for loan: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

TEACHER OBSERVATION FORM FOR IDENTIFYING PUPILS WITH POSSIBLE EMOTIONAL DISTURBANCE

*Dade County*

*Professional: /ED/ (Print)*

A screening device which provides the school psychologist with objective information as a basis for selecting testing priorities. The regular classroom teacher underlines descriptive phrases which are indicative of possible emotional disturbance; notes the degree to which the behavior is exhibited; and cites two specific illustrations of the observed behavior. Academic notes and the principal's approval complete the referral procedure.

*Available on request: Dr. Carol Fineman, 1410 N. E. Second Avenue, Miami, Florida 33132. 305/350-3565.*

TEXTBOOKS AND RELATED MATERIALS ADOPTED BY THE STATE BOARD OF EDUCATION

*Department of Education, Bureau of Education for Exceptional Students*

*Professional: /EMR/ (Print)*

A listing of exceptional child education (elementary and secondary educable mentally retarded) materials adopted by the State Board of Education in Florida.

*Available on request: Clearinghouse/Information Center, Bureau of Education for Exceptional Students, Department of Education, Tallahassee, Florida 32304. 904/488-1879.*

UNIPACS FOR THE EXCEPTIONAL CHILD

*Panhandle Area Educational Cooperative, ESEA Title III*

*Instructional [Preschool--Adult]: /SE/ (Print)*

Individualized instructional packets related to identified educational needs of exceptional children.

*Development Stage: Mrs. Alyce Boyd, Project Coordinator, Panhandle Area Educational Cooperative, P. O. Drawer 190, Chipley, Florida 32428. 904/638-4131.*

VIDEO TAPE IN-SERVICE TEACHER TRAINING

*Pinellas County, EHA Title VI-B*

*Instructional [Preschool-Secondary]: /CH/SLD/ (Video tape)*

A demonstration of diagnostic tests and remediation lessons to familiarize classroom teachers with the Pinellas County SLD program's procedures and methodology.

*Available for loan: Mrs. Patricia G. Burrows, Assistant to the Supervisor, Specific Learning Disabilities, 2350 22nd Avenue, St. Petersburg, Florida 33712. 813/866-1690.*

WELCOME TO THE SYSTEM: ORIENTATION AND GUIDE TO THE CLINICAL TEACHER CURRICULUM

*The Florida State University, U.S. Office of Education*

*Professional: /SE/ (Print)*

This guide provides in-service and/or pre-service teachers with an orientation to the clinical teacher concept, procedures, and responsibilities for using a performance-based, individualized, and computer-managed teacher preparation curriculum.

*Available for field test: Louis Schwartz, Professor, The Florida State University, Room 218, Johnston Building, 415 N. Monroe Street, Tallahassee, Florida 32301. 904/222-7313.*

WHAT'S SO SPECIAL

*Orange County, EHA Title VI-B*

*Promotional: /SE/ (Slides/tapes)*

An overview of special education to acquaint high school and college young people with the opportunities in this area.

*Available for loan: Mr. William L. Elkins, Director, The Gateway School, 4000 Silver Star Road, Orlando, Florida 32808. 305/293-6252.*

WHERE THE CHILDREN PLAY

*Orange County*

*Promotional: /MH/PH/ (16mm Film)*

Describes the Magruder Environmental Therapy Complex, an adaptive playground for crippled children which provides an environment in which they can function by themselves, regardless of the extent of their disabilities. Motor experiences are comparable to those of normal children.

*Available for loan [borrower must pay $10.00 postage]: Mr. James Beech, Adaptive Physical Education, 1600 Silver Star Road, Orlando, Florida 32804. 305/293-5841.*

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This public document was promulgated at an annual cost of $561.39 or $.56 per copy to provide exceptional child educators a comprehensive listing of materials developed throughout the state.